



Education Programme

Title

Bite down on dog law!

Key stage

3

Topic

More bark than bite?
The aggressive dogs debate.

Subject

Citizenship

Functional skills

Literacy

Selecting and retrieving information.

Numeracy

Dates, chronological orders

ICT

N/A

N/C Links

Citizenship 1.2a, b.
3a, b. 4g

QCA Unit

Registered charity nos.
208217 & SC037585

Every child matters

Be healthy:

Responsibility around animals.

Stay safe:

Safety with dogs.

Enjoy and achieve:

All pupils participate in lesson and varied activities.

Achieve economic wellbeing:

Fines and consequences of breaking the law.

Make a positive contribution:

Understanding the law.

Learning objectives

1. To understand the laws regarding dogs.

Learning outcomes

Level 5: Pupils will understand the relevant acts and laws about dogs.
Level 6: Pupils will understand context of laws and begin to question assumptions.
Level 7: Pupils will evaluate pros and cons of dog laws.

Key words

Dangerous Dogs Act 1991
Animal Welfare Act

Resources

Bite down on the law PowerPoint
Do you know animal welfare worksheet?
Dangerous Dogs Act worksheet

Activity	Teacher	Pupil	Time
Starter	Show four images of dogs on the <i>Bite down on the law PowerPoint</i> presentation and ask pupils to indicate which are aggressive and which could show aggression. Take feedback and discuss as a class.	Pupils look at four images of different dog breeds on <i>Bite down on the law PowerPoint</i> and must think – pair – share about the pictures, discussing which one/s may be aggressive and the implications of this.	10 mins
Main	Ask pupils to complete the 'Do you know animal welfare law?' and the 'Do you know dog law?' worksheets. Take feedback on the worksheets, ensuring all pupils are now fully aware of the Acts. Extension activity: built in – questions get progressively harder, the last question requires pupils to give opinions on the Act rather than just understand it.	Pupils read information about the Animal Welfare Act and answer questions on it in the worksheet 'Do you know animal welfare law?' and read about and answer questions on the Dangerous Dogs Act in 'Do you know dog law?' Pupils share answers with rest of class.	40 mins

continued ...





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Notes

Can be used as a standalone lesson or as part of 'More bark than bite? - The aggressive dogs debate' scheme of work.

Scottish Curriculum:

Social Studies
SOC 3-06a
SOC 3-06b

Welsh Curriculum:

Personal and social education
Active citizenship – Range, skills

The People's Dispensary
for Sick Animals,
Whitechapel Way, Priorslee,
Telford, Shropshire TF2 9PQ.

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Activity	Teacher	Pupil	Time
Plenary	<p>Play the 'RIGHT or LEFT game' with the class on the '<i>Bite down on the law PowerPoint</i>'. The game comprises the teacher reading out a sentence and two possible answers, entitled 'right' and 'left'. The students raise whichever arm they believe corresponds with the correct answer, thus if the answer is 'right', they raise their right arm.</p> <p>All the information is taken from the Dangerous Dogs Act 1991 and the Animal Welfare Act 2006, which they have been learning about during the lesson.</p>	Pupils play game 'RIGHT or LEFT' as a class, voting on the correct answer for each statement. This allows the pupils and the teacher to assess the level of learning during the lesson.	10 mins

Extension

Extension will come in pairing for discussion – ensure mixed ability for peer – guidance. Extension in main activity is the progression of questions – becoming more complex.

