



Education Programme

Title

Pet teams

Key stage

2

Topic

Subject

Citizenship

Functional skills

Literacy

Expressing opinions and emotions.

Numeracy

n/a

ICT

Using computers to learn about pet care.

N/C Links

SC2 (1a, 1b, 2a, 2b, 3a, 3b)

QCA Unit

Every child matters

Be healthy:

Understand what is required to be healthy.

Stay safe:

Understand how we can make sure that our pets stay safe.

Enjoy and achieve:

Understand why people have pets.

Achieve economic wellbeing:

Understand the costs involved in owning pets.

Make a positive contribution:

Understand how vets and nurses work together to treat animals.

Learning objectives

Pupils will learn that people need to think carefully before getting pets.

Pupils will learn that people need to carry out research before getting a pet, to make sure that they are able to care for them.

Pupils will learn what is meant by responsibility.

Learning outcomes

All: Will be able to explain that animals need to be looked after.

Most: Will be able to explain what is meant by responsibility and know that having a pet is a big responsibility.

Some: Will be able to explain in detail what is required to ensure that a pet is well cared for.

Key words

Responsibility	Hygiene
Pet care	Pet needs
Healthy	Unhealthy
Balanced diet	Feeding
Safety	Exercise
Movement	Activity
Teamwork	Living space
Decision making	

Resources

Computer
Data projector
PDSA pet care tips
Pet charter

Activity	Teacher	Pupil	Time
Starter	Show the PDSA introductory PowerPoint. This describes what PDSA does, the importance of pet care, the five welfare needs and an outline of the lesson to follow.	Pupils watch the PDSA introductory PowerPoint.	5 min
	Ask pupils about their pets; ask how they got their pet and what they had to think about before getting their pet.	Pupils talk about their pets and the different ways that they look after their pet.	10 min
	Ask pupils to think about their responsibilities involved in caring for a pet.		
	Get pupils to start thinking about teamwork; relate this to how vets and nurses work as a team.	Pupils think about how vets and nurses might work together as a team to treat sick and injured animals.	5 min
Main 2	Show pupils the online games: 'Who's on your team?' 'What does a pet need?' and 'Pet Quiz', involving them in decision making (or if there are enough computers pupils can work through the games themselves).	Pupils play the 'Who's on your team?' 'What does a pet need?' and 'Pet Quiz' games either in pairs or as a class.	15 min

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Notes

Scottish Curriculum:

HWB 1-10a
HWB 1-30a
HWB 1-38a
HWB 1-47a

Welsh Curriculum:

Personal and Social Development, Wellbeing and Cultural Diversity:

Wellbeing:

- Demonstrate care, respect and affection for other children, adults and their environment.
- Develop an understanding that exercise and hygiene and the right types of food and drink are important for healthy bodies.

The People's Dispensary for Sick Animals,
Whitechapel Way, Priorslee,
Telford, Shropshire TF2 9PQ.

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Activity	Teacher	Pupil	Time
	After each game discuss the answers with pupils and ask them what they have learned.	Each pupil says one thing that they have learned.	10 min
Main 2	Show pupils a range of vet videos, choose what videos you think will benefit your pupils. Ask pupils to report on the important information that they saw and heard.	Pupils respond to the PetCasts by choosing an important fact they think was on the video.	10 min
Plenary	Recap the needs of animals and humans. Introduce pupils to the games on the Pet Protectors pages, 'Pooch Pick Up' and 'Pest Blast'.	Pupils play 'Pooch Pick Up' and 'Pest Blast' games. After playing the games, they have to describe what they were doing during the games and why it is important in pet care.	

Extension

Role plays: Split the class into groups; dogs, cats and rabbits. Each individual in the group then takes on a role; dog, animal lover, owner or vet. Each character says what their responsibilities are and what they would NOT like.

Extension for gifted and talented: get pupils to create a pet charter, checklist of what an animals needs to live a happy and healthy life. Working in groups pupils can plan out what should be in the charter and think about other roles of animals (working dogs, assistance dogs etc).

