



Education Programme

Title

Design a dream hutch

Key stage

1 or 2

Topic

Design

Subject

Art

Functional skills

Literacy

Justification of design

Numeracy

Consider cost of products in real terms.

ICT

Access vet videos and watch for research purposes.

N/C Links

Arts 1a, b, c 2b

QCA Unit

N/A

Registered charity nos.
208217 & SC037585

Every child matters

Be healthy:

Pupils learn about the health and wellbeing of animals.

Stay safe:

Pupils think about how to keep pets safe and healthy.

Enjoy and achieve:

All pupils take part in the lesson.

Achieve economic wellbeing:

Pupils think about costs of making and selling products.

Make a positive contribution:

Pupils consider the aesthetic and practical aspects of art

Learning objectives

- To be able to design a rabbit hutch based on the animals' needs.

Learning outcomes

ALL: will know what rabbits needs in their environment and design a basic hutch.
MOST: will link aspects of their design to needs of rabbits.
SOME: will justify aspects of their design based on rabbits' needs and practicalities of product.

Key words

Design
Hutch
Size
Cost
Rabbit's needs

Resources

Pet Day booklets for 'My dream hutch design task' and 'Design my dream hutch'
Pencils/coloured pencils for designing.
Rabbit pictures

Activity	Teacher	Pupil	Time
Starter	Show pupils pictures of rabbits (<i>Rabbit pictures</i>) and ask them to come up with different reasons why someone would draw/take the picture and feelings it evokes.	Pupils come up with ideas about purpose of pictures and feelings they evoke. They should consider different reasons for art forms.	10 mins
Main 1	Explain the <i>My dream hutch design task</i> - for younger pupils, design brief may be done as a class and they can spend more time drawing the hutch, for older students more time could be spent justifying aspects of the hutch. For example, if they have included a play area, why is this important? Show students vet videos at http://www.pdsa.org.uk/pet-health-advice/pet-health-videos#rabbit-pet-health-videos for ideas about rabbit needs.	Pupils will complete the design task for the dream hutch, considering practicalities as well as aesthetics. Students watch vet videos for ideas/research into specifications of rabbit hutch. There is also help in their booklet on page 7 and lots of help on our website http://www.pdsa.org.uk/pet-health-advice/rabbits/environment	15 mins

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Notes

Can be used as part of PDSA Pet Day or as standalone lesson.

Scottish Curriculum:

EXA: 2-02a, 2-05a, 2-06a, 2-07a.

Welsh Curriculum:

Understanding 1, 2, 3

Making 1, 2

The People's Dispensary
for Sick Animals,
Whitechapel Way, Priorslee,
Telford, Shropshire TF2 9PQ.

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Activity	Teacher	Pupil	Time
Main 2	Explain the task <i>Design my dream hutch</i> in the <i>Pet Day booklet</i> . The more able students could focus on a specific artistic technique when designing the hutch, for example shading, as well as the rabbit's needs.	Students complete their design in their <i>Pet Day booklets</i> . Extension task: Label their designs with specific areas of the hutch or materials they would use. If the students are higher ability, they could use measurements to a scale and add that too.	20 mins
Plenary	<p>Ask younger pupils to show and tell about their designs and discuss specifications of hutch as a class. For the higher years, all students could complete an evaluation of their design:</p> <p>Is your hutch big enough for the rabbits? Why/why not?</p> <p>Do the rabbits have somewhere and something to play with?</p> <p>Why is this the dream hutch for rabbits?</p> <p>Do you think the cost of the hutch is about right? Why/why not?</p>	Some pupils could show their designs and explain why they have designed the rabbit hutch the way they have. For more able pupils, an evaluation is a good way to start assessing their own work.	10 mins

Extension

The more able could justify their design, so they begin to evaluate their work.

