# PDSA EDUCATION PROGRAMME

# KEY STAGE 1

**Title**

Pet Teams

**Key stage**

1

**Topic**

Teamwork

**Subject**

Citizenship/D & T/Science

**Cross curricular links**

**N/C Links**

Science:
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

**Learning objectives**

Pupils will learn about the importance of working as a team.

Pupils will learn about people who work in teams as part of their job.

**Learning outcomes**

All: Will be able to justify why it's important to work as a team.

Most: Will be able to describe how people work as a team at work.

Some: Will be able to work with their peers as a team to complete a challenge.

**Key words**

| | | | |
|---|---|---|---|
| Charity | PDSA | Volunteer | Recycled |
| Sick | Vet | Challenge | Materials |
| Injured | Team | Important | Repeat |
| Teamwork | Together | Patient | Feedback |

**Key questions**

What is a charity? What would happen if these people didn't work as part of a team?
What would happen to sick and injured pets if PDSA didn't exisit?
Why is it important to work as a team?
Who is part of a .....'s team? How well did you work as a team?

**Resources**

PowerPoint Presenation
Recycled materials

| Activity | Teacher | Pupil | Time |
|---|---|---|---|
| Slide 1: Intro | Give a brief outline of the session. | | |
| Slide 2: Learning Intentions | Ask for volunteers to read the learning objectives and outcomes aloud to the class. | | |
| Slide 3: Key question | Ask the question: Why is it important to work as a team? | Pupils work in groups to discuss the answer. They could do this by creating a spider diagram with 'teamwork' in the centre. | |
| Slide 4: Sports teams | Why do these sports people need to work as a team?<br>What would happen if they didn't work as a team? | Pupils work together to answer these. | |
| Slide 5: Pilot's team | Only show the first image when the pupils are listing team members and then run through each image after hearing some responses. | Pupils list everyone who works as a team with a pilot. | |

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| Notes | Activity | Teacher | Pupil | Time |
|---|---|---|---|---|
| | Slide 6: Work teams | | Pupils pick a picture to discuss. This can be done in pairs or groups.<br><br>Feed back to class. | |
| | Slide 7: PDSA overview | Read from the slide and explain that PDSA is a charity that looks after pets when owners can't afford to take them to the vet. | Paired discussion and then answers:<br>- What is a charity?<br>- What do you think would happen to the sick and injured pets if PDSA didn't exist? | |
| | Slide 8: Volunteers | Explain that PDSA couldn't carry out it's work without the help of volunteers. | | |
| | Slide 9/10: Activity | Provide pupils with a range of recycled materials.<br>Ask pupils what is meant by 'recycled'. | In teams, pupils make a vehicle that can transport a pet patient to the PDSA Pet Hospital.<br>Their patient is an egg.<br>The team who gets their egg across a finish line quickest (and still in tact) wins.<br>Bonus points for best decorated 'pet'. | |
| | Slide 11: Feedback | Ask the pupils to think about how well they worked as a team, what went well, what went badly and how they'd improve next time.<br>This can be written in their books and you could stick a picture of their egg and vehicle alongside this to use as evidence. | | |
| | Slide 12: Thanks | Thank you from PDSA. | | |

**Extension activity**

**Adaptations for additional needs**

For pupils with ASD:
- Adjust the volume of any videos and check for loud noises

For pupils with dyslexia:
- Print the worksheets on coloured paper
- Change the PowerPoint background to buff/pale yellow

For pupils with SEN:
- Pair with a more able pupil/TA support

For pupils with a hearing impairment:
- Make sure any videos used have subtitles

**Evaluation**

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