KEY STAGE 3/4

SINCE 1917 pdsa SAVING PETS CHANGING LIVES

Title

Animal Heroes in War and Peace

Key stage

3/4

Topic

Animal Heroes

Subject

Citizenship

Cross curricular links

English:
- See N/C links below

History:
- The lives of significant individuals who contributed to national achievements

N/C Links

English:
- Participate in formal debates and structured discussions, summarising and/or build on what has been said.
- Use standard English confidently in a range of formal and informal contexts, including classroom discussion.
- Listen to the contributions of others, ask questions to clarify and inform, and challenge courteously where possible.

Citizenship:
- The nature of rules and laws
- The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities.
- The different ways in which a citizen can contribute to the improvement of their community.

Learning objectives

Pupils should be aware that animals can be heroes as well as people.

Pupils will understand more about the different ways that animals help us.

Pupils should be aware of PDSA's medal programme and the importance of sharing animal bravery stories to raise the profile of animals.

Learning outcomes

All - Will understand that PDSA awards animals for bravery and achievement.

Most - Will be able to give examples of heroic animals.

Some - Will understand the importance of animals in people's health and well being.

Key words

Award	Courage	Care	Amazing	Service
Bravery	Friend	Remember	Medal	Health
Significance	Loyal	Achieve	Qualities	Inspire
Hero	Celebrate	Charity	Role model	Acknowledge

Key questions

Do you think PDSA's work is important?
Which words do you associate with bravery?
What would happen if PDSA didn't exist?
Where does the money come from to treat sick and injured pets?
What is a charity?
What kind of qualities do heroes have?
Who is your hero/role model?

Resources

PowerPoint presentation
Pen and paper
Scenarios worksheet

Activity	Teacher	Pupil	Time
Slide 1: Intro	Introduce PDSA and give a brief overview of the session.		
Slide 2: PDSA overview	Share the slide details and ask the questions from the slide notes.	Pupils are asked if they've heard of PDSA before and can tell you what work we do (show of hands). Pupils discuss where they think the money comes from to treat sick and injured pets with their partner and then feedback to class. Pupils are asked if they think PDSA's work is valuable and what would happen if PDSA didn't exist.	
Slide 3: Bravery	Ask the pupils which words they associate with bravery.	Pupils work in pairs or groups to discuss the words. This can be done as a spider diagram or using post-it notes on the board.	
Slide 4: Heroes	Ask the pupils what kind of qualities they'd look for in a hero.	Pupils work in pairs or groups to discuss the words. This can be done as a spider diagram or using post-it notes on the board.	
Slide 5: Real-life heroes	Ask the pupils to identify the heroes on the slide and state what they did to gain their hero status. See slide notes for descriptions.	This could be done as a mini picture quiz in groups. Pupils would be awarded one point for each correct answer (name and heroic act). Teams with full marks could be given some sort of reward. This would need to be timed so it doesn't have an impact on the discussion time.	

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Activity	Teacher	Pupil	Time
Slide 6: My Hero/Heroes	Talk about the hero(es) you've chosen and explain why you look up to them.	Pupils close their eyes and think of their hero. They then share this with the person next to them and feed back to class.	
Slide 7: People who are brave in their jobs	Talk through each image and lead a class discussion.	Pupils discuss if these people are heroes and if so, what it is that makes them a hero.	
Slide 8: People who are brave in everyday life	Talk through each image and lead the discussion. Do they have a choice? The woman with cancer doesn't - she has to be brave or she may lose her fight. Talk about the images being out of context - eg. the man might be sky diving because he's dying and it's on his bucket list or he may be raising money for charity. We don't know enough to make judgements.	Pupils talk about whether people who participate in extreme sports are brave or irresponsible.	
Slide 9: Animal heroes	Are these animals brave? Why?	Class discussion.	
Slide 10: Animals who help	Use notes on slide to explain each image.	Quick discussion about why these animals help - what do they get from it and do they have a choice?	
Slide 11: Maria Dickin	Tell them Maria was a hero to animals and give a background overview of how she started PDSA. Notes on slide.		
Slide 12: Dickin Medal	Overview of the Dickin medal		
Slide 13: Beauty, Simon & Warrior	Tell them about Simon, Beauty and Warrior. Notes on slide.		
Slide 14: Kuga	Give an overview of Kuga's story		
Slide 15: Remembrance Day	Ask the pupils what day each year we remember the heroes who were lost in battle. Explain we remember animals on this day too.		
Slide 16: Gold Medal overview	Give an overview of the gold medal	Ask the pupils why they think all 24 medals have been awarded to dogs and not any other animal. Discuss idea whith their partner and then feedback to class.	
Slide 17: Finn	Give an overview of Finn's story		
Slide 18: Order of Merit	Give an overview of the Order of Merit medal		
Slide 19: Mojo	Give an overview of Mojo's story and play the video		
Slide 20: Bryn	Give a very brief overview of Bryn to introduce the video		
Slide 21: Activity	Hand out scenarios worksheet and give an explanation of the task.	Pupils work in groups to consider the points on their scenario. Once discussed, go through each scenario as a class. Multiple groups can use the same case study as they'll bring different, valid points.	
Slide 22: Romeo	Share Romeo's story from the slide notes.	Is Romeo a hero? Is he brave? Why does Romeo help people and other dogs by donating blood? Does he have a choice? Do you think he enjoys his job?	

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Notes

Timings are approximate and may need adjusting to suit your class.

Any activity that is verbal, can also be done on paper. It depends on rooming and timing.

Activity	Teacher	Pupil	Time
Slide 23: Medals Video	Play the medals video		
Slide 24/25: Ruby's story	Tell the pupils about Ruby. Notes on slide.		
Slide 26: Thanks!	Thanks from PDSA!		

Extension activity

Adaptations for additional needs

The PowerPoint is editable so the fonts can be changed and made bigger. The background colour/screen could also be changed if need be.

Some children may need adult supervision.

Outline what will happen in the session for children with ASD, remove sounds from slides and pre-warn the teacher about the videos.

Evaluation

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