PDSA EDUCATION PROGRAMME
KEY STAGE 2

Title

The Egyptians and their Pets

Key stage

2

Topic

Ancient Egypt

Subject

History/Art

Cross curricular links

N/C Links

Art:
Pupils should be taught:
- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (for example, pencil, charcoal, paint, clay)
- About great artists, architects and designers in history.

History:
- The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer, The Indus Valley, Ancient Egypt, The Shang Dynasty of Ancient China.

Learning objectives

Pupils will learn about the Ancient Egyptians and the pets they kept.

Pupils will learn how to create an Egyptian mural using hieroglyphics.

Learning outcomes

All: Will be able to recall facts about cats and dogs in Ancient Egypt.

Most: Will be able to create a mural based on examples from Ancient Egypt.

Some: Will be able to accurately write their name using Egyptian hieroglyphics.

Key words

Egyptians	Pets	Belongings	Charity	Hieroglyph
Ancient	Cats	Gods	Alphabet	Mural
Afterlife	Dogs	Aubis	Painting	Embalming
Preserved	Mummy	Canine	Papyrus	Temple

Key questions

Why we don't keep these animals as pets today?
What is a charity?

Resources

Powerpoint
Paper
Paints

Activity	Teacher	Pupil	Time
Slide 1: Intro	Give a brief introduction of the session. Use the notes to support.	Ask the pupils to share any facts they already know about the Anicient Egyptians.	
Slide 2: LOs	Share the learning objectives and outcomes with the class.	Ask one (or two) pupils to read aloud from the slide.	
Slide 3: Cats	Share the facts from the slide with the class and use the notes to go into more depth.		
Slide 4: Mummies	Share the facts from the slide with the class and use the notes to go into more depth.	Ask the pupils if they know what mummification is before talking through the slide.	
Slide 5: Dogs	Share the facts from the slide with the class and use the notes to go into more depth.		
Slide 6: Anubis	Share the facts from the slide with the class and use the notes to go into more depth.	Ask the pupils why they think dogs were buried with their human masters (companionship in the after life). Ask the pupils if they believe in life after death after a short paired talk.	

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Notes	Activity	Teacher	Pupil	Time
	Slide 7: Other Pets		Ask the pupils why we don't keep these animals as pets today – too dangerous and we wouldn't be able to meet their needs.	
	Slide 8: Welfare Needs	Share the 5 Welfare Needs of animals with the class using the notes to support.	Ask the pupils what they need to be happy and healthy before showing the slide.	
	Slide 9: PDSA Overview	Use the slide notes to tell the pupils about PDSA and what they do to keep pets happy and healthy.	Ask the pupils what is meant by 'charity'.	
	Slide 10: Activity 1	Show the image on the slide and explain that this was the Ancient Egyptian alphabet.	Pupils write their name in hieroglyphs.	
	Slide 11: Activity 2	Talk about Ancient Egyptian art using the slide notes. Give the pupils the task of creating their own mural based on their own families – not forgetting their pets!	Pupils paint their own Ancient Egyptian mural.	
	Slide 12: Thanks!	Thank you from PDSA.		

Extension activity

Adaptations for additional needs

For pupils with ASD:
- Adjust the volume of any videos and check for loud noises

For pupils with dyslexia:
- Print the worksheets on coloured paper
- Change the PowerPoint background to buff/pale yellow

For pupils with SEN:
- Pair with a more able pupil/TA support

For pupils with a hearing impairment:
- Make sure any videos used have subtitles

Evaluation

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